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| **Chunking your Geography Revision**  YEAR 11 GEOGRAPHY REVISION TIMETABLE 2019  There is still enough time left to revise for your exams – as much time that will enable you to do well!  If you spend 30 minutes a day on geography, you can revise all topics before the exams. | | | | **Revision Materials**  Use your revision guides and exercise books.  Relevant information can be found on Firefly in our subject page.  Condense your knowledge down to the essentials. | | | | **Colour Code**  Holidays Paper 1 Topics  Spring Mocks Paper 2 Topics  Days Off Paper 3 Topics | | | |
| Related image | **MON** | **TUES** | **WED** | **THURS** | **FRI** | | **SAT** | **SUN** | **MON** | | **TUES** | **WED** | **THURS** | | **FRI** | **SAT** | **SUN** | |
| **FEB/ MAR** | **25**  How do natural hazards pose major risks to people and property? | **26**  Explain how earthquakes and volcanic eruptions occur from physical processes. | **27**  Describe the global distribution of urbanisation and explain why it occurs. | **28**  Describe the effects of and responses to a tectonic hazard. | *1*  Using a case study, explain the global and national importance of a city in an LIC or NEE. | | *2* | *3*  Compare the effects of and responses to a tectonic hazard in a HIC and LIC. | *4*  Using a case study, explain how urban growth creates opportunities for cities in LICs and NEE’s. | | *5*  Explain how management can reduce the effects of a tectonic hazard. | *6*  Using a case study, explain how urban growth creates challenges for cities in LICs and NEE’s. | *7*  What is the global atmospheric circulation model? | | *8*  Using an example of how urban planning is improving the quality of life for the urban poor. | *9* | *10*  Tropical Storms – where do they form? Why do they form? What are the features? How does climate change influence tropical storms? | |
| *11*  HUMAN Selecting a fieldwork site and potential risks associated and how they can be reduced. | *12*  Describe the effects of, responses to and management of a tropical storm. | *13*  How is the UK affected by different weather hazards? Is it becoming more extreme? | *14*  Use grid references to read an OS Map and be able to. | *15*  Using a case study, explain how urban change in the UK can lead to a variety of social, economic and environmental opportunities and challenges. | | *16* | *17*  Using an example of an urban regeneration project showing reasons for the need for regeneration and main features of the project. | *18*  Describe an extreme weather example and how it had an impact on human activity. | | *19*  Explain how climate change is caused by natural and human factors. Describe the range of effects. | *20*  Describe the features of sustainable urban living and how transport strategies can reduce traffic congestion. | *21*  **PAPER 3**  **PRE-RELEASE**  Identify primary and secondary sources of data evidence. | | *22*  To be able to infer human and physical activities from an OS Map. | *23* | *24*  PHYSICAL Selecting a fieldwork site and potential risks associated and how they can be reduced. | |
| **APR**  **MAY**  **JUN** | *25* | *26* | *27* | *28* | *29* | | *30* | *31* | **1** | | **2** | **3** | **4** | | **5** | **6** | **7** | |
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| **8** | **9** | **10** | **11** | **12** | | **13** | **14** | **15** | | **16** | **17** | **18** | | **19** | **20** | **21** | |
| Explain how climate change can be managed via mitigation and adaptation. | Evaluate the different measures of development. | Draw, label and understand sketch maps from photographs. | Describe a small scale UK ecosystem and explain the interaction between biotic and abiotic components. Describe the distribution of large scale ecosystems. | Explain how the DTM and population pyramids can show the level of development of a country. | |  | Describe the characteristics of a TRF. | Explain the causes of uneven development. | | Select and construct graphs and charts using an appropriate scale and justify decisions for chosen data presentation | Explain how deforestation can have economic and environmental impacts. | Explain the consequences of uneven development | | Evaluate the strategies used to reduce development gap. Use an example to show the tourism strategy. |  | Evaluate the strategies of sustainable management of a TRF. | |
| **22** | **23**  Complete a variety of graphs and maps including choropleth, flow-line, desire line, dispersion graphs and population pyramids. | **24**  Describe the characteristics of a desert. | **25**  Explain how development in a desert can create opportunities and challenges. | **26**  Interpret and extract data from data, graphs, and maps.  Include the use of median, mode, mean and range, interquartile values. | | **27** | **28**  Explain why desertification occurs and evaluate the strategies to reduce the risk. | **29**  Describe the range of diverse landscapes in the UK. | | **30**  Using a case study, explain the role of TNCs, trade and international aid can impact a country. | *1*  Explain how the coast is shaped through physical processes. | *2*  Dedicate time to pre-release. | | 3  Using a case study, explain the impact on the environment that rapid economic development can have on a country. | *4* | *5*  Explain the causes of major changes in the UK economy and how the UK is moving towards a post-industrial economy | |
| Using a case study, explain how rapid economic development can lead to significant cultural and social change (industrial structure and QoL). |
| *6*  Using an example of a modern industrial development, explain the environmental impacts of industry and how development can be environmentally sustainable. | *7*  Explain the social and economic changes in the rural landscape showing population growth and decline. | *8*  . Describe and explain the formation of coastal landscapes – relate to rock type, structure and physical processes. | *9*  Dedicate time to pre-release. | *10*  Evaluate the management strategies that protect the coast, using an example of a UK scheme. | | *11* | *12*  Describe the north-south divide in the UK and explain strategies used to reduce the divide. | *13*  Explain how the shape of the river valley changes downstream | | *14*  Explain the place of the UK in the wider world. | *15*  Dedicate time to pre-release. | *16*  Explain how fluvial landforms result from different physical processes. | | 17  Evaluate management strategies that protect river landscapes from flooding, using an example of a UK scheme. | *18* | *19*  Overview of your notes.  Complete timed exam questions.  Test yourself on key words. | |
| *20*  Overview of your notes  GOOD NIGHT’S SLEEP! | *21*  Paper 1  (PM) | *22*  Dedicate time to pre-release. | *23*  Explain the measuring and recording of data using different sampling methods. | *24*  Describe the supply, demand and consumption of food in the UK – organic/seasonal produce/carbon footprint/agribusiness. | | *25* | *26*  Describe the supply, demand and consumption of water in the UK – areas of deficit and surplus/water transfer schemes/pollution management | *27*  Describe the UK reliance on fossil fuels and how this is moving to renewable energy. Explain the economic and environmental issues associated. | | *28*  Describe, explain, adapt and justify data presentation methods for human fieldwork | *29*  Describe the global patterns for food consumption and supply. | *30*  Identify problems associated with data collection methods and identify the limitations of data collect for human fieldwork. | | *31*  Explain the reasons for increasing consumption, factors can affect food supply and impacts of food insecurity. | **1** | **2**  Using an example of a large scale agricultural development, evaluate the strategies to increase food supply. | |
| **3**  Using an example of a local scheme in an LIC or NEE, evaluate the strategies that can be used to produce a sustainable food supply. | **4**  Overview of your notes  GOOD NIGHT’S SLEEP! | **5**  Paper 2  (PM) | **6**  Dedicate time to pre-release. | **7**  Describe, explain, adapt and justify data presentation methods for physical fieldwork. | | **8** | **9**  Identify problems associated with data collection methods and identify the limitations of data collect for physical fieldwork. | **10**  Suggest other data that could be useful. | | **11**  Explain the extent to which conclusions were reliable. | **12**  Overview of your notes  GOOD NIGHT’S SLEEP! | **13**  Paper 3 (AM) | |  | | | |

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| **TOP TIPS**  Image result for globe post it note | **Retrieval Practice**  Create your own quizzes based on topics.  Create them, test yourself or get someone to test you, it works! | **Deliberate Practice**  Apply your knowledge.  Revise it, practice exam questions and then go over using your notes, adding or redrafting. | **Flashcards**  Create questions on side and answers on the other side.  Colour code specific topics and quiz yourself. | **Answer Planning**  Practice planning exam question answers.  Bullet point, speed plan and draft key paragraphs for exam questions | **Graphic Organisers**  Transform the information into visual revision to create links, identify causes, impacts and response and evaluate their importance. |