|  |  |  |
| --- | --- | --- |
| **Chunking your Geography Revision**YEAR 11 GEOGRAPHY REVISION TIMETABLE 2019There is still enough time left to revise for your exams – as much time that will enable you to do well!If you spend 30 minutes a day on geography, you can revise all topics before the exams. | **Revision Materials**Use your revision guides and exercise books.Relevant information can be found on Firefly in our subject page.Condense your knowledge down to the essentials. | **Colour Code** Holidays Paper 1 Topics  Spring Mocks Paper 2 Topics Days Off Paper 3 Topics  |
| Related image | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** |
| **FEB/ MAR** | **25**How do natural hazards pose major risks to people and property? | **26**Explain how earthquakes and volcanic eruptions occur from physical processes. | **27**Describe the global distribution of urbanisation and explain why it occurs. | **28**Describe the effects of and responses to a tectonic hazard. | *1*Using a case study, explain the global and national importance of a city in an LIC or NEE. | *2* | *3*Compare the effects of and responses to a tectonic hazard in a HIC and LIC. | *4*Using a case study, explain how urban growth creates opportunities for cities in LICs and NEE’s. | *5*Explain how management can reduce the effects of a tectonic hazard. | *6*Using a case study, explain how urban growth creates challenges for cities in LICs and NEE’s. | *7*What is the global atmospheric circulation model? | *8*Using an example of how urban planning is improving the quality of life for the urban poor. | *9* | *10*Tropical Storms – where do they form? Why do they form? What are the features? How does climate change influence tropical storms? |
| *11*HUMAN Selecting a fieldwork site and potential risks associated and how they can be reduced. | *12*Describe the effects of, responses to and management of a tropical storm. | *13*How is the UK affected by different weather hazards? Is it becoming more extreme? | *14*Use grid references to read an OS Map and be able to. | *15*Using a case study, explain how urban change in the UK can lead to a variety of social, economic and environmental opportunities and challenges. | *16* | *17*Using an example of an urban regeneration project showing reasons for the need for regeneration and main features of the project. | *18*Describe an extreme weather example and how it had an impact on human activity. | *19*Explain how climate change is caused by natural and human factors. Describe the range of effects. | *20*Describe the features of sustainable urban living and how transport strategies can reduce traffic congestion. | *21***PAPER 3****PRE-RELEASE**Identify primary and secondary sources of data evidence. | *22*To be able to infer human and physical activities from an OS Map. | *23* | *24*PHYSICAL Selecting a fieldwork site and potential risks associated and how they can be reduced. |
| **APR****MAY****JUN** | *25* | *26* | *27* | *28* | *29* | *30* | *31* | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** |
| Explain how climate change can be managed via mitigation and adaptation. | Evaluate the different measures of development. | Draw, label and understand sketch maps from photographs. | Describe a small scale UK ecosystem and explain the interaction between biotic and abiotic components. Describe the distribution of large scale ecosystems. | Explain how the DTM and population pyramids can show the level of development of a country. |  | Describe the characteristics of a TRF. | Explain the causes of uneven development. | Select and construct graphs and charts using an appropriate scale and justify decisions for chosen data presentation | Explain how deforestation can have economic and environmental impacts. | Explain the consequences of uneven development | Evaluate the strategies used to reduce development gap. Use an example to show the tourism strategy. |  | Evaluate the strategies of sustainable management of a TRF. |
| **22** | **23**Complete a variety of graphs and maps including choropleth, flow-line, desire line, dispersion graphs and population pyramids. | **24**Describe the characteristics of a desert. | **25**Explain how development in a desert can create opportunities and challenges. | **26**Interpret and extract data from data, graphs, and maps.Include the use of median, mode, mean and range, interquartile values. | **27** | **28**Explain why desertification occurs and evaluate the strategies to reduce the risk. | **29**Describe the range of diverse landscapes in the UK. | **30**Using a case study, explain the role of TNCs, trade and international aid can impact a country. | *1*Explain how the coast is shaped through physical processes. | *2*Dedicate time to pre-release. | 3Using a case study, explain the impact on the environment that rapid economic development can have on a country. | *4* | *5*Explain the causes of major changes in the UK economy and how the UK is moving towards a post-industrial economy |
| Using a case study, explain how rapid economic development can lead to significant cultural and social change (industrial structure and QoL). |
| *6*Using an example of a modern industrial development, explain the environmental impacts of industry and how development can be environmentally sustainable. | *7*Explain the social and economic changes in the rural landscape showing population growth and decline. | *8*. Describe and explain the formation of coastal landscapes – relate to rock type, structure and physical processes. | *9*Dedicate time to pre-release. | *10*Evaluate the management strategies that protect the coast, using an example of a UK scheme. | *11* | *12*Describe the north-south divide in the UK and explain strategies used to reduce the divide. | *13*Explain how the shape of the river valley changes downstream | *14*Explain the place of the UK in the wider world. | *15*Dedicate time to pre-release. | *16*Explain how fluvial landforms result from different physical processes. | 17Evaluate management strategies that protect river landscapes from flooding, using an example of a UK scheme. | *18* | *19*Overview of your notes.Complete timed exam questions.Test yourself on key words. |
| *20*Overview of your notesGOOD NIGHT’S SLEEP! | *21*Paper 1(PM) | *22*Dedicate time to pre-release. | *23*Explain the measuring and recording of data using different sampling methods. | *24*Describe the supply, demand and consumption of food in the UK – organic/seasonal produce/carbon footprint/agribusiness. | *25* | *26*Describe the supply, demand and consumption of water in the UK – areas of deficit and surplus/water transfer schemes/pollution management | *27*Describe the UK reliance on fossil fuels and how this is moving to renewable energy. Explain the economic and environmental issues associated. | *28*Describe, explain, adapt and justify data presentation methods for human fieldwork | *29*Describe the global patterns for food consumption and supply. | *30*Identify problems associated with data collection methods and identify the limitations of data collect for human fieldwork. | *31*Explain the reasons for increasing consumption, factors can affect food supply and impacts of food insecurity. | **1** | **2**Using an example of a large scale agricultural development, evaluate the strategies to increase food supply. |
| **3**Using an example of a local scheme in an LIC or NEE, evaluate the strategies that can be used to produce a sustainable food supply. | **4**Overview of your notesGOOD NIGHT’S SLEEP! | **5**Paper 2(PM) | **6**Dedicate time to pre-release. | **7**Describe, explain, adapt and justify data presentation methods for physical fieldwork. | **8** | **9**Identify problems associated with data collection methods and identify the limitations of data collect for physical fieldwork. | **10**Suggest other data that could be useful. | **11**Explain the extent to which conclusions were reliable. | **12**Overview of your notesGOOD NIGHT’S SLEEP! | **13**Paper 3 (AM) |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TOP TIPS**Image result for globe post it note | **Retrieval Practice**Create your own quizzes based on topics.Create them, test yourself or get someone to test you, it works! | **Deliberate Practice**Apply your knowledge.Revise it, practice exam questions and then go over using your notes, adding or redrafting. | **Flashcards**Create questions on side and answers on the other side.Colour code specific topics and quiz yourself. | **Answer Planning**Practice planning exam question answers.Bullet point, speed plan and draft key paragraphs for exam questions | **Graphic Organisers**Transform the information into visual revision to create links, identify causes, impacts and response and evaluate their importance. |