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| **Chunking your Geography Revision**YEAR 11 GEOGRAPHY REVISION TIMETABLE 2020If you spend 15 minutes a day on geography, you can revise all topics before the exams. | **Revision Materials**Use your revision guides and exercise books.Relevant information can be found on our google classrooms page. Condense your knowledge down to the essentials. | **Colour Code** Holidays Paper 1 Topics  Spring Mocks Paper 2 Topics Days Off Paper 3 Topics  |
| Related image | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** | **MON** | **TUES** | **WED** | **THURS** | **FRI** | **SAT** | **SUN** |
| **JAN**  | 6Explain why volcanoes and earthquakes occur at plate boundaries (with a named example) | 7Explain how the coastal management at Overstrand reduces coastal processes. | 8Describe and explain the global patterns of Urban change | 9Describe global strategies to reduce climate change.  | *10*Describe the impacts of migration on the growth and character of an area (Shoreditch)  | *11* | *12*Explain the processes occurring at a constructive plate boundary.  | *13*Explain how development can be measured.  | 14Describe the distribution of earthquakes and volcanoes  | *15*Describe the population distribution in the UK and give reasons for the pattern.  | *16*Explain how countries can reduce the impacts of tectonic hazards.  | *17*Explain how tourism can reduce the development gap.  |  | *19*Explain how landforms of erosion are created on the coast.  |
|  | 20Explain how micro finance and fair trade help reduce the development gap?  | 21Explain how the data collection in both fieldworks can be improved to make it more reliable  | 22Explain how urban planning is improving the life of the poor in a LIC or NEE (Rio) | 23Describe and explain the distribution of tropical storms.  | *24*Evaluate how TNCs can reduce the development gap.  | *25* | *26*Compare the effects of and responses to a tectonic hazard in a HIC and LIC. | *27*Using an example of a large scale agricultural development, evaluate the strategies to increase food supply | *28*Explain how climate change is caused by natural and human factors. Describe the range of effects. | *29*Explain how urban growth in a LIC/NEE has created challenges (with detailed case study examples) | *30*What is the global atmospheric circulation model and how does it affect the distribution of ecosystems? | *31*Explain how transport projects can reduce congestion.  | *1* | *2*Explain the causes of the development gap  |
| **FEB** | 3Explain the evidence for climate change (Long term and short term) | 4How can modern industrial development be sustainable?  | 5Explain the importance of Rio  | 6Describe the impacts of primary and secondary effects of a tectonic hazard.  | *7*Use grid references to read an OS Map and work out distance.  | *8* | *9*Explain the processes that operate on the coast.  | *10*How has urban growth in a LIC or NEE created opportunities? | *11*Explain the importance of tropical rainforests.  | *12*Explain the importance of London in the wider world. | *13*Explain the role of the UK in the wider world.  | *14*Explain the features of sustainable living in cities (water, waste, traffic)  | *15* | *16*Describe the processes that occur in rivers.  |
|  | **17**Evaluate one UK flood management scheme (Somerset levels)  | **18**Explain the strategies used to reduce the north-south divide in the UK . | **19**Describe the supply, demand and consumption of food in the UK – organic/seasonal produce/carbon footprint/agribusiness. | **20**Explain mitigation and adaptation strategies for climate change.  | *21*Describe the DTM and explain the links with development.  | *22* | *23*Explain the costs and benefits of soft engineering strategies | *24*Using an example of a local scheme in an LIC or NEE, evaluate the strategies that can be used to produce a sustainable food supply. | *25*Explain how fluvial (river) landforms result from depositional processes  | *26*Explain why areas in HICs have undergone urban change.  | *27*Explain why people live in areas with tectonic hazards giving examples.  | 28List as many field work techniques as you can. What are the advantages and disadvantages of these?  | *29* | *1*Explain how landforms of deposition are created on the coast. |
| **MAR** | **2**How do natural hazards pose major risks to people and property? | **3**Explain how earthquakes and volcanic eruptions occur from physical processes. | **4**Describe the global distribution of urbanisation and explain why it occurs. | **5**Describe the effects of and responses to a tectonic hazard in a LIC and a NEE.  | *6*Using a case study, explain the global and national importance of a city in an LIC or NEE. | *7* | *8*Explain how fluvial (river) landforms result from erosional processes  | *9*Using a case study, explain how urban growth creates opportunities for cities in LICs and NEE’s. | *10*Explain how management can reduce the effects of a tectonic hazard. | *11*Using a case study, explain how urban growth creates challenges for cities in LICs and NEE’s. | *12*Evaluate management strategies that protect river landscapes from flooding, using an example of a UK scheme. | *13*Using an example of how urban planning is improving the quality of life for the urban poor. | *14* | *15*Tropical Storms – where do they form? Why do they form? What are the features? How does climate change influence tropical storms? |
| *16*HUMAN Selecting a fieldwork site and potential risks associated and how they can be reduced. | *17*Describe the effects of, responses to and management of a tropical storm. | *18*How is the UK affected by different weather hazards? Is it becoming more extreme? | *19***PAPER 3****PRE-RELEASE**Identify primary and secondary sources of data evidence. | *20*Using a case study, explain how urban change in the UK can lead to a variety of social, economic and environmental opportunities and challenges. | *21* | *22*Using an example of an urban regeneration project showing reasons for the need for regeneration and main features of the project. | *23*Describe an extreme weather example and how it had an impact on human activity. | *24*Describe the distribution of large scale ecosystems. | *25*Describe the features of sustainable urban living and how transport strategies can reduce traffic congestion. | *26*Define and explain all key words in paper 3 | *27*To be able to infer human and physical activities from an OS Map. | *28* | *29*PHYSICAL Selecting a fieldwork site and potential risks associated and how they can be reduced. |

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|  | *30* | *31* | *1* | *2* | *3* | *4* | *5* | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **APR****May****June**  | List as many data presentation techniques as you can. What are the advantages and disadvantages of these?  | Using a case study explain the changing industrial structure of a LIC or NEE | Explain how the shape of the river valley changes downstream | Explain the types of aid and evaluate their success in reducing the development gap in one LIC you have studied. | Evaluate how reliable your conclusions are in both fieldworks.  |  | Explain one food web and nutrient cycle for two ecosystems. | Describe the north-south divide in the UK and explain strategies used to reduce the divide. | Explain the environmental effects of development  | Explain why your locations chosen for fieldwork were suitable.  | Explain why deforestation is occurring in the rainforests, the impacts and solutions.  | Explain the reasons for increasing consumption, factors can affect food supply and impacts of food insecurity. |  | Explain how your results can be improved in both your fieldwork studies.  |
| **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** |
| Explain how climate change can be managed via mitigation and adaptation. | Evaluate the different measures of development. | Work out median, mean, mode. Why are these useful? When are they not useful?  | Describe a small scale UK ecosystem and explain the interaction between biotic and abiotic components.  | Explain how the DTM and population pyramids can show the level of development of a country. |  | Describe the characteristics of a TRF. | Explain the causes of uneven development. | Select and construct graphs and charts using an appropriate scale and justify decisions for chosen data presentation | Explain how deforestation can have economic and environmental impacts. | Explain the consequences of uneven development | Evaluate the strategies used to reduce development gap. Use an example to show the tourism strategy. |  | Evaluate the strategies of sustainable management of a TRF. |
| **27** | **28**Complete a variety of graphs and maps including choropleth, flow-line, desire line, dispersion graphs and population pyramids. | **29**Describe the characteristics of a cold ecosystem . | **30**Explain how development in a cold environment can create opportunities and challenges. | **1**Interpret and extract data from data, graphs, and maps.Include the use of median, mode, mean and range, interquartile values. | **2** | **3**Explain why exploitation of a cold environment occurs and evaluate the strategies to reduce the risk. | **4**Describe the range of diverse landscapes in the UK. | **5**Using a case study, explain the role of TNCs, trade and international aid can impact a country. | *6*Explain how the coast is shaped through physical processes. | *7*Dedicate time to pre-release. | 8Using a case study, explain the impact on the environment that rapid economic development can have on a country. | *9* | *10*Explain the causes of major changes in the UK economy and how the UK is moving towards a post-industrial economy |
| Using a case study, explain how rapid economic development can lead to significant cultural and social change (industrial structure and QoL). |
| *11*Using an example of a modern industrial development, explain the environmental impacts of industry and how development can be environmentally sustainable. | *12*Explain the social and economic changes in the rural landscape showing population growth and decline. | *13*Describe the value of two ecosystems (SEE) | *14*Dedicate time to pre-release. | *15*Evaluate the management strategies that protect the coast, using an example of a UK scheme. | *16* | *17*Overview of your notesGOOD NIGHT’S SLEEP! | *18*Paper 1(PM) | *19*Explain the importance of Nigeria  | *20*Dedicate time to pre-release. | *21*Explain how urban growth has created opportunities in a HIC.  | 22Pre-release - describe and explain the patterns shown in the resources | *23* | *24*Evaluate the success of an urban regeneration project.  |
| *25*Explain should the proposal go ahead Yes/No and why. Use 3 viewpoints/scales to justify your decision.  | *26*Describe the UK reliance on fossil fuels and how this is moving to renewable energy. Explain the economic and environmental issues associated. | *27*Dedicate time to pre-release. | *28*Explain the measuring and recording of data using different sampling methods. | *29*Describe, explain, adapt and justify data presentation methods for human fieldwork | *30* | *1*Describe the supply, demand and consumption of water in the UK – areas of deficit and surplus/water transfer schemes/pollution management | *2*Overview of your notesGOOD NIGHT’S SLEEP! | *3*Paper 2(PM) | *4*Review how to calculate averages and interquartile ranges, explain how useful these are.  | *5*Identify problems associated with data collection methods and identify the limitations of data collect for human fieldwork. | *6*Dedicate time to pre-release | **7** | **8**.Dedicate time to the pre-release.  |
| **9**Explain how the results of your fieldwork can be improved.  | **10**Overview of your notesGOOD NIGHT’S SLEEP! | **11**Paper 3 (AM) |  |  |  |  |  |  |  |  |  |

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| **TOP TIPS**Image result for globe post it note | **Retrieval Practice**Create your own quizzes based on topics.Create them, test yourself or get someone to test you, it works! | **Deliberate Practice**Apply your knowledge.Revise it, practice exam questions and then go over using your notes, adding or redrafting. | **Flashcards**Create questions on side and answers on the other side.Colour code specific topics and quiz yourself. | **Answer Planning**Practice planning exam question answers.Bullet point, speed plan and draft key paragraphs for exam questions | **Graphic Organisers**Transform the information into visual revision to create links, identify causes, impacts and response and evaluate their importance. |