AQA COASTAL LANDSCAPES IN THE UK

Paper 1 Coastal Landscapes in the UK PLC

Red = Not confident at all Amber = Some confidence Green = Very confident







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|--|------------|-------------|--------|
| reference notes interactive quizzes | Red | Amber | Green |
| The coast is shaped by a number of physical processes | | | |
| I know the different wave types and their characteristics. | | | |
| I know the processes of coastal weathering, e.g. mechanical and | | | |
| chemical weathering. | | | |
| I know the process of mass movement e.g. slumping, rock falls and | | | |
| landslides. | | | |
| I know the processes of coastal erosion e.g. hydraulic action, | | | |
| abrasion, and attrition. | | | |
| I know the processes of coastal transportation e.g. longshore drift. | | | |
| I know the processes of coastal deposition and why sediment is | | | |
| deposited. | | | |
| Distinctive coastal landforms are the result of rock type, structure, an | nd physica | l processes | |
| I understand how geological structure and rock type influence | | | |
| coastal forms. | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from erosion e.g. headlands and bays, cliffs and wave cut | | | |
| platforms, caves, arches, stacks, and stumps. | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from deposition e.g. spits, bars, beaches, and sand dunes. | | | |
| I know a case study / example of a section of coastline in the UK to | | | |
| identify its major landforms of coastal erosion and deposition. | | | |
| Different management strategies can be used to protect coastlines for | om the ef | fects of ph | ysical |
| processes | | | |
| I know the costs and benefits of hard engineering e.g. sea walls, | | | |
| rock armour, gabions, and groynes. | | | |
| I know the cost and benefits of soft engineering e.g. beach | | | |
| nourishment, reprofiling, and dune regeneration. | | | |
| I know the coasts and benefits of managed retreat e.g. coastal | | | |
| realignment. | | | |
| Case Study | | | |
| I know a case study of an example of a coastal management | | | |
| scheme in the UK to show why management strategies are needed. | | | |
| I know a case study of an example of a coastal management | | | |
| scheme in the UK to show the management strategies used. | | | |
| I know a case study of an example of a coastal management | | | |
| scheme in the UK to show resulting effects and conflicts. | | | |

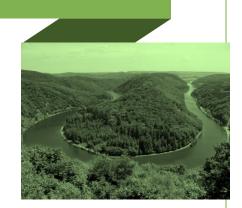
AQA RIVER LANDSCAPES IN THE UK

Paper 1 River Landscapes in the UK PLC

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| reference notes interactive quizzes | | | |
|--|-----|-------|-------|
| | Red | Amber | Green |
| The shape of river valleys changes as rivers flow downstream | | | |
| I know what the long profile of a river is. | | | |
| I know how and why the long profile of a river changes from source | | | |
| to mouth. | | | |
| I know the characteristics of the cross profile of a river in the | | | |
| upper, middle, and low course. | | | |
| I know how and why the characteristics of the cross profile of a | | | |
| river in the upper, middle, and lower course change. | | | |
| I know the characteristics of the cross profile of a river valley in the | | | |
| upper, middle, and lower course. | | | |
| I know how and why the characteristics of the cross profile of a | | | |
| river valley in the upper, middle, and lower course change. | | | |
| I can describe and explain the 4 main processes of fluvial erosion. | | | |
| I can describe and explain the 4 main processes of fluvial | | | |
| transportation. | | | |
| I know why rivers deposit sediment. | | | |
| I know where and why rivers deposit sediment. | | | |
| Distinctive fluvial landforms result from different physical processes | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from erosion: | | | |
| interlocking spurs | | | |
| waterfalls | | | |
| • gorges | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from erosion and deposition: | | | |
| • meanders | | | |
| ox-bow lakes | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from deposition: | | | |
| • levées | | | |
| flood plains | | | |
| • estuaries | | | |
| I know an example of a river valley in the UK to identify its major | | | |
| landforms of erosion and deposition. | | | |
| | | 1 | |

| Different management strategies can be used to protect river landso | capes from | the effects | of |
|---|------------|-------------|----|
| flooding | p = 5 5 | | |
| I know how physical factors affect the flood risk: | | | |
| precipitation | | | |
| geology | | | |
| • relief | | | |
| I know how human factors affect the flood risk: | | | |
| land use | | | |
| I know how to use hydrographs to show the relationship between | | | |
| precipitation and discharge. | | | |
| I can describe and explain the costs and benefits of hard | | | |
| engineering strategies: | | | |
| dams and reservoirs | | | |
| straightening | | | |
| embankments | | | |
| flood relief channels | | | |
| I can describe and explain the costs and benefits of soft | | | |
| engineering strategies: | | | |
| flood warnings and preparation | | | |
| flood plain zoning | | | |
| planting trees | | | |
| river restoration | | | |
| I know an example of a flood management scheme in the UK to | | | |
| show: | | | |
| why the scheme was required | | | |
| the management strategy | | | |
| the social, economic and environmental issues | | | |

AQA GLACIAL LANDSCAPES IN THE UK

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|--|-------------|-------|-------|
| Ice was a powerful force in shaping the physical landscape of the UK | 11.00 | 7 | 0.00 |
| I know the maximum extent of ice cover across the UK during the | | | |
| last ice age. | | | |
| I know the processes of freeze thaw weathering. | | | |
| I know the erosional processes of abrasion and plucking. | | | |
| I know how glaciers move and transport (rotational slip and | | | |
| bulldozing). | | | |
| I know why glaciers deposit sediment (till and outwash). | | | |
| Distinctive glacial landforms result from different physical processes | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from erosion including: | | | |
| corries | | | |
| arétes | | | |
| pyramidal peaks | | | |
| truncated spurs | | | |
| glacial troughs | | | |
| ribbon lakes | | | |
| hanging valleys | | | |
| I know the characteristics and formation of landforms resulting | | | |
| from transportation and deposition including: | | | |
| erratics | | | |
| drumlins | | | |
| types of moraine (lateral, medial, terminal and ground) | | | |
| I know an example of an upland area in the UK affected by | | | |
| glaciation. | | | |
| I know the major landforms of erosion and deposition for a named | | | |
| example of an upland area in the UK affected by glaciation. | | | |
| Glaciated upland areas provide opportunities for different economic | activities, | and | |
| management strategies can be used to reduce land use conflicts | | 1 | |
| I can give an overview of economic activities in glaciated upland | | | |
| areas including tourism, farming, forestry, and quarrying. | | | |
| I can identify conflicts between different land uses in a glaciated | | | |
| upland area. | | | |
| I can identify of conflicts between development and conservation in a glaciated upland area. | | | |
| Using an example of a glaciated upland area in the UK used for | | | |
| tourism I can show: | | | |
| | | • | |

| he attractions for tourists. | | |
|---|--|--|
| ocial, economic and environmental impacts of tourism. | | |
| trategies used to manage the impact of tourism. | | |
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